

Authors of RoSE Vol. 6 No. 2

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Johannes Kiersch studied English, History and Pedagogy in Berlin and Tübingen, and was a Waldorf teacher in Frankfurt and Bonn. Since 1973 he has participated in building up the Institute for Waldorf Pedagogy in Witten/Ruhr, Germany. For some years he has been on the board of the Bund der Freien Waldorfschulen in Germany. Publications include: *Die Waldorfpädagogik*. 11th ed. 2007 and *Fremdsprachen in der Waldorfschule*. Stuttgart 1992.

Wolf-Ulrich Klünker obtained his doctorate in theology and social pedagogy. He was the founder of DELOS Research Unit for Psychology (Berlin), the director of Tourmaline Foundation (Rondeshagen Lübeck), the owner of the first Chair of Anthroposophy at the Alanus University of Arts and Social Sciences in Alfter (Bonn), and a board member of the Anthroposophical Society in Germany. He has done lectures and research in the fields of intellectual history, psychology and therapeutic anthropology.

Arve Mathisen is currently an associate professor at the Rudolf Steiner University College in Norway where he is the programme director of its master programme in Waldorf Education. He holds a diploma in eurhythmics, has two master degrees in education, and has been recognised by the Norwegian educational authorities as having a competence equal to the PhD-level. For several years, he worked as a Waldorf teacher and as a teacher educator. Later he was employed as an educational researcher at the University of Oslo. He has written the general part of the Norwegian Waldorf curriculum. He was a long time editor of the Norwegian Waldorf Journal, and has written several articles on educational issues. He has also edited two books.

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Sebastian Suggate is currently a lecturer and researcher in education and developmental psychology at the University of Regensburg. In 2009 he was awarded an Alexander-von-Humboldt fellowship which he undertook at the University of Würzburg (2010-2011). He graduated with an Honours degree (first class) in psychology and a PhD thesis from the University of Otago (New Zealand) in 2009, with his thesis placed on the University's list of exceptional theses. His research interests focus on how preschool and early schooling and home experiences relate to later reading, language, mathematics, fine motor skills, and cognitive development.

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Angelika Wiehl Angelika Wiehl studied German, French, Art History and was a management assistant at Freies Deutsches Hochstift in Frankfurt. She wrote her master thesis about „Language and Literature as a subject in the Duino Elegies by Rainer Maria Rilke“. She studied Waldorf Education in Witten-Annen. As a Waldorf teacher she contributed to the development of the Waldorf School Wolfsburg from 1988 to 2008. Since 1992, she has been working as a lecturer of Waldorf education, literature and aesthetics and has been participating in the design of courses and the use of portfolios as a method in Waldorf teacher training. She is also interested in mediation and coaching for teachers. In 2015, she finished her doctoral thesis on the „Propaedeutic of Teaching Methods in Waldorf Education“ at Alanus University of Arts and Social Sciences. Now she is working as a scientific associate at the Graduate School of Waldorf Education and the Faculty of Education Sciences of the Alanus University. Her actual research is about “Youth and Waldorf Education”.

Renatus Ziegler studied mathematics and theoretical physics at the Federal Institute of Technology (ETH Zürich) and made his PhD at the University of Kassel, Germany, in Geometrical Mechanics, 1985. During 1985-1987 he was a visiting assistant professor in the USA, 1987-2001 researcher and lecturer at the Mathematical-Astronomical Section of the Goetheanum in Dornach, Switzerland. Since 2001 he has worked at the Verein für Krebsforschung, Arlesheim, Switzerland, in clinical research and pharmaceutical quality assurance. In addition to numerous papers (see www.reinesdenken.ch) his books include “Platonische Körper” (2012), “Projective Geometry and Line Geometry” (2012), “Intuition und Ich-Erfahrung: Erkenntnis und Freiheit zwischen Gegenwart und Ewigkeit” (2006).