

Authors of RoSE Volume 1 Nr. 2 2010

Arndt Büssing

holds the professorship for quality of life, spirituality and coping at the University of Witten/Herdecke (Germany), Faculty of Health, Center of Integrative Medicine. Main areas of research are spirituality as a resource to cope with chronic illness, mind-body interventions in the context of complementary and integrative medicine, and the development of questionnaires. He is editor of the *German Journal of Oncology*, member of the editorial board of the journal *Religions* and of the journal *Evidence-based Complementary and Alternative Medicine*, and founding member of the *Transdisciplinary Working Group on Spirituality, Coping and Health* (TASK).

Bo Dahlin

Is professor of education at Karlstad University, Sweden and staff member at the Rudolf Steiner University College in Oslo, Norway. Bo's main research interest is philosophy of education. His empirical research has been cross-cultural studies of conceptions of learning, based on a qualitative (phenomenographic) approach.

Axel Föller-Mancini

is a teacher at the Clinic School in Herdecke (Gemeinschaftskrankenhaus). He has a teaching assignment at the Alanus University of Arts and Social Sciences in Alfter, Germany (Faculty of Education) and he is working as a research associate at the Center for Integrative Medicine of the University of Witten/Herdecke, Germany.

Jennifer Gidley

is a psychologist, educator and futures researcher. She is the elected President of the World Futures Studies Federation (2009-2013). Currently Jennifer works as a research fellow in the Global Cities Research Institute, RMIT University, Melbourne, Australia.

Peter Heusser

Prof. Heusser is a graduate from University of Bern Medical School and has a postgraduate training in Internal Medicine, Surgery and Pediatrics as well as Anthroposophic Medicine in Switzerland. He has built up the Department for Anthroposophic Medicine at the Institute for Complementary Medicine at the University of Bern and has a long record of research and medical education in anthroposophic medicine. He is a Master of Medical Education and has worked as an expert for Complementary Medicine for the Swiss Ministries for Health and for Social and Health Insurance. Since 2009, he is the head of the Center for Integrative Medicine and holds the Gerhard Kienle Chair for Theory of Medicine, Integrative and Anthroposophic Medicine at the University of Witten/Herdecke, Germany.

Johannes Kiersch

studied English, History and Pedagogy in Berlin and Tübingen, and was a Waldorf teacher in Frankfurt and Bonn. Since 1973 he has participated in building up the Institute for Waldorf Pedagogy in Witten/Ruhr, Germany. For some years he has been on the board of the Bund der Freien Waldorfschulen in Germany. Publications include: *Die Waldorfpädagogik*. 11th ed. 2007 and *Fremdsprachen in der Waldorfschule*. Stuttgart 1992.

Barbara Kolarik

is an Austrian psychologist and at present in training to become a psychotherapist. Currently she works in a social service to care for people with mental disorders. As primary and secondary school she attended the Rudolf Steiner School in Vienna.

Jost Schieren

studied Philosophy, German, and Art History in Essen, as well as in Ann Arbor (Michigan USA). From 1996 to 2006 he taught German and Philosophy at the Rudolf Steiner School in Dortmund. From 2004 to 2008 he was a research associate at the University of Paderborn,

Since 2006 he has been associate Professor at the Rudolf Steiner University College in Oslo and since 2008 he has been Professor for school education and in particular Waldorf Education at the Alanus Hochschule in Alfter, Germany

Wilfried Sommer

is a teacher in mathematics and physics, staff member at the Teacher Training College for Steiner Education and at the Pedagogical Research Centre at Kassel. Since 2007 he is an Assistant Professor at the Alanus University for Arts and Social Sciences, Alfter, Germany.

Martyn P. Rawson

teaches History and English at the Freie Waldorfschule Elmshorn in Germany and is a university-approved tutor on the University of Plymouth's International Masters Programme.

Johannes Wagemann

has studied electrical engineering, physics, mathematics, pedagogics and philosophy. Initially he worked in the image processing research, for ten years he is teaching at the Waldorf School in Essen. Recently he has completed his dissertation on a transdisciplinary approach to the mind and brain problem (University of Witten/Herdecke, Germany).