

Editorial

Axel Föllner-Mancini

The publishers, editors and authors of *RoSE: Research on Steiner Education* are pleased to present this edition Vol. 15 / No. 1. The issue includes both methodological and experiential studies in the context of academically orientated Waldorf education and its reference sciences.

Ruhi Tyson opens the section *on contributions to basic research* with a further overview. This time it is devoted to the field of empirical studies on Waldorf education, insofar as they are available in English-language, German and Scandinavian publications.

In her article, Aida Montenegro examines the intrinsic prerequisites for learning to read and explores the didactic principles of Waldorf education for sustained interest on the part of pupils.

Walter Hutter examines the significance of the phenomenon of 'being able to wonder' and characterises this as a life process that should be cultivated in upper school lessons.

Frode Barkved analyses the topic of the coronavirus pandemic in Norway from the perspective of conspiracy myths. In doing so, he points to questionable currents in anthroposophical contexts.

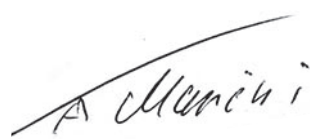
In the *Empirical Research* section, we publish a study on Wi-Fi exposure in a primary school class in Romania. The research team led by Jens Uwe Geier analysed the effects of Wi-Fi exposure on the pupils' cognitive, artistic and creative abilities as well as on their individual and social behaviour. The design of the study followed a mixed-method approach.

In this issue, the authors Ulrike Barth and Angelika Wiehl present the Spanish version of their study on the phenomenologically orientated perceptual vignettes from *RoSE* Vol. 14/1.

Philipp Gelitz opens the *Forum Anthroposophy and Science* section with the essay *Den Kopf voll Verantwortung*. Under this title, the forms of thought presented by Rudolf Steiner in his 12th lecture on the *General Study of Man* are analysed. The study is not so much an interpretation of the text, but 'plays around' motifs from this lecture with philosophical reflections.

Ruhi Tyson presents a second part of his study on education, anthroposophy and Waldorf education. This time he focusses on the pair of terms 'reincarnation and karma' introduced by Steiner.

We wish all readers a stimulating read.



Axel Foeller-Mancini